

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Native American History

Course Abbreviation and Number: HIS 2590

Credit Hours: 3

Course Type: Lecture

Course Description: Students will examine the prehistory and history of Native North Americans through the present. Culture, religion, intertribal affairs, and Indian-European relations from a Native point of view are studied. The history of the Iroquois, particularly in New York state, is emphasized.

Prerequisite: ENG 1510.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate knowledge of major concepts, models, and issues of at least one discipline in the social sciences.
 2. Demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical interpretive analysis.
 3. Demonstrate knowledge of common institutions, practices, or policies, and how they have affected different social groups or individuals in society.
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Topics Covered:

Instructors may choose from a variety of topics, but will generally include:

- The historical method/who “owns” and produces history
 - Native American cultural foundations
 - Contact (Spain, France, Britain)
 - Native people and the United States
 - Expansion of Euro-Americans into the frontier
 - Indian Territory
 - The Civil War
 - The end of the plains wars
 - The reservation era/Strategies of Evasion/Ghost dance
 - The reform movement
 - The Indian New Deal
 - Termination and relocation
 - Indian civil rights
 - Contemporary Native issues
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2023